

SUMMARY

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Medical Textbook in the Higher Education

Keywords: information and educational resources, information culture of students, medical textbook, textbook, higher medical education.

Purpose of the research: justification of the theoretical foundations of the medical textbook, and the development of organizational and pedagogical conditions of optimization of its use in the higher medical education.

Methods: analysis and synthesis, description, comparison, modeling, formalization, pedagogical observation, questionnaire, system-typological method of the bibliography, bibliometric analysis, pedagogical experiment, the methods of mathematical statistics.

The results obtained and their novelty: defined the concept of medical training books, external and internal factors stipulating its development; highlighted the essential typological features and functions of the medical textbook in accordance with the specific features of the medical education; developed a typological model of the medical textbook; studied current status and use the educational medical book in the educational process on the basis of multidimensional bibliometric analysis and questionnaire; developed a set of conditions for optimizing the development of the medical textbook; developed and tested a two-step method of formation of the medical students' information culture.

Recommendations for use: findings incorporated into the activities of the special (the Library of the Belarusian State Medical University, the Republican Scientific Medical Library) and universal scientific (Minsk Regional Library) libraries, in the educational process of the Belarusian Medical Academy of Postgraduate Education, of the Belarusian State Medical University, of Belarusian State University of Culture and the Arts.

Scope: bibliography, education, library and information activities.

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